Fact Cards

Non-fiction texts are full of key details. Students need to both understand and apply the facts that are embedded within these non-fiction texts.

How can you use fact cards like those featured here?

- Use the green number categories to strategically distribute sets of cards to students who
 would benefit from building background knowledge in each of those categories.
- Give students an opportunity to manipulate the cards and pair related facts (for example, put the horizontal and vertical facts together).
- You could create inaccurate facts based on misconceptions.

Fact Categories

The categories below are just a sample of ways that you can organize your facts. Of course, in your own instruction, you could add or remove facts.

- 1. Space shuttles
- 2. Planes
- 3. Launch or takeoff
- 4. Landing
- 5. Parts of aircraft
- 6. People

Underneath a space shuttle, there are pools of water to provide sound and heat protection. The heat from launching produces steam when the space shuttle launches that looks like clouds¹.



(Space Shuttles)(Launch or Takeoff)

Lots of water is needed to keep a space shuttle launch safe¹.



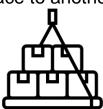
(Space Shuttles)(Launch or Takeoff)

Space shuttles fly more than ten times faster than the speed of sound³.



(Space Shuttles)

Both space shuttles and airplanes move people and cargo from one place to another⁵.



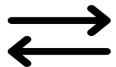
(Space Shuttles)(Planes)

Space shuttles take off vertically².



(Space Shuttles)(Launch or Takeoff)

Airplanes take off horizontally⁵.



(Planes)(Launch or Takeoff)

A pilot needs to control the takeoff and landing of an airplane⁶.



Pilots for space shuttles are only needed during landing⁴.

(Planes) (Launch or Takeoff)(Landing)(People)



(Landing)(People)(Space Shuttles)

A space shuttle is strapped to rockets that help it launch into orbit².



(Space Shuttles)(Launch or Takeoff) (Parts of Aircraft) An airplane uses jet engines or turbines to take off⁶.



(Planes)(Launch or Takeoff) (Parts of Aircraft)

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