Who is your memorable teacher:

| Insert name and brief description here |
| --- |

What do you know about this person’s life?

| Write a short biography of this person - like what we might find in [Wikipedia](https://www.wikipedia.org/) |
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Describe a teaching moment - how the teacher taught something specific. Include details such as where, when, how long, what was being taught, who was there, was there any kind of preparation, what materials were there, how did the teacher know that learning was happening?

| Describe this teacher in action teaching |
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Plan 4 to 7 clues to place in a box, bag, folder, google slideshow. The clues can be printed images, maps or drawings, digital media, or objects. Label the clues in the order that they should be viewed making it difficult to put the pieces all together.

| **Order** | **Purpose (use these or create your own** | **Your Clue** |
| --- | --- | --- |
|  | Place person in location |  |
|  | Place person in time |  |
|  | Legacy of person |  |
|  | Little known fact or belief |  |
|  | Person teaching or what person teachers |  |
|  |  |  |
|  |  |  |

**Part 2: Teach a 3 minute activity as this person**

Elements of Teaching Connection:

| Connect one or more clues to the Banner & Cannon’s elements of teaching (learning,authority, ethics, order, imagination, compassion, patience, tenacity, character, and/or pleasure). |
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Directions:

| Write the directions to launch this activity as this teacher might give them or write the directions for another activity in the style and voice of this teacher. |
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Rate the teachers deliberate intention in their practice toward inclusivity on a scale from 1 (low inclusivity to 5 high inclusivity). Inclusivity is the practice or policy of including people who might otherwise be excluded or marginalized.

| Inclusivity rating 1(low) - 5 (high).  How did you determine this rating?  How would this look and sound when you are pretending to teach like this person? |
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**Draw an Instructional Base**

Based on your own knowledge of and experience with this teacher, draw an impression of the teacher’s instructional base. Include in the base: self-awareness, cultural awareness, content knowledge, and pedagogical knowledge. You can add other elements that inform this teacher’s instructional decisions.