Read Write Reflect Revise Routine – RWRR
Self-Regulation Reading Comprehension Routine

Two to four times per week, students will:

Starting Position:

1.   Read silently at their independent level – start with 2 minutes – move to 5 minutes

2.   Write about their reading – offer a prompt such as: sum it up, make a connection, ask a question, make a prediction, write with detail about a character or place or problem, and/or critique the craft or structure of the text.

3.   Track the features used to support reading (e.g. set timer, quiet place, etc.)

Actions:

4.   Discuss with assigned table mate(s) using Reading Exchange protocol – first person reads their writing out loud; both students think for 30 seconds; then second person reads their writing out loud; both students think for 30 seconds.

5.   Compare their responses using the Open Exchange protocol – talk about what they heard for 1 minute (what was the same; what was different); work toward 2 minutes, or more, of discussion.

Return to Starting Position

6.   Revise writing.

Reflect and Goal Set

One time per month, students will:

1. Silently read their writing from the previous four days – 2 to 5 minutes – and review the previous week's goal.

Starting Position

2. Write a bulleted list of observations about their writing, such as:

    a.   Content: describe or summarize (characters, problem, setting)

    b.   Connections

    c.   Vocabulary: new or found

    d.   Raise questions

    e.   Mechanics – complete sentences, capital letters, punctuation, spelling

    f.   Revisions – what kind of revisions did they make after discussing with their partner(s)?

    g.   Note features that were useful in Light Sail this week

    h.   Comment on work toward last week's goal.

Actions

3. Review: with their partners, using the Reading Exchange protocol – first person reads their observations out loud; all students think for 30 seconds; then second person reads their observations out loud; all students think for 30 seconds.

4. Compare their observations using Open Exchange protocol – students talk about what they heard for 1 minute – work toward 2 minutes.

Return and Goal Set

5. Plan ahead: each student sets a goal for the next week and records the goal in the journal.