Curriculum Map Template: Subject/Course _____ Grade ____ Semester

	Endu	ıring Understar	nding		
Unit Title					
Length of Unit	# min in a period x # of periods				
-					
Essential	A. (use a capital letter to identify if more than one or EQ)				
Question(s)	В.				
	(number the standards to identify)				
Standards/Skills	(number the standards to latently)				
•	Only note standards that students will receive specific feedback on				
New York		their progress toward mastery during the identified assessments.			
http://www.emsc					
.nysed.gov/nysatl /standards.html					
<u>/standards.html</u>	2.				
Common Core	3.				
http://www.cores	4. 5.				
tandards.org/Stan	5.				
dards/K12/		T .			
	Standard	Learning Targets (use the number of standard and a letter to identify)			
		1a	iaentijyj		
Learning		la la			
Targets	1	1b			
(rooted in					
Standards)	2	2a			
		3a			
	3	3b			
	4	4a			
	5	5a			
Assessments or	Assessment		Learning Targets	DOK: - Recall	
Performances	AJJEJJIIICIIL		Essential	- Basic Application of	
			Question(s)	Skills/Knowledge	
			Assessed	- Strategic Thinking	
				- Extended Thinking	
	For example: Quiz		1a, 2a, 3b	Recall	
			5a	Strategic Thinking Extended Thinking	
			A.		
			i .	Î.	