

Domino Discover – Routine Directions

Objective: Share responses and ideas in a way that build a culture of equity and expectations of engagement

Starting Positions: Individually and then in small groups OR in small groups and then as a whole class

Individually > Small Groups: Ask students to form small groups but ask that the preparation of a response is done silently and independently. Reporting is done by each student in the group, only to the students within their small group.

Small Groups > Whole Class: Ask students to form small groups, assign one student the role of reporter, and ask that the preparation of a response is done silently and independently. After a set period of time, ask students to share responses in small groups. The reporter from each group should be listening and taking notes of all student responses. After this sharing period commences, the reporters from each group take turns sharing a summary of their group's responses,

Actions:

There are 3 stages to Domino Discover – Prepare, Report, and Listen For Patterns:

1. **Prepare:** Prepare to gather responses representing the thinking of every learner in the room. Ask for Reporters from each small group to create a group response or each individual to prepare a response to share within a small group.
2. **Report:** Student responses are shared either by individuals or by a reporter from each group. Sharing should be done without interruption.
3. **Listen For Patterns:** Challenge students to listen for patterns, surprises, and differences in responses from their peers.