

Propel Learning – Routine Directions

Ask students to examine a collection of their work over time. For example, student responses to an essential questions from the first and final lesson, the problems at the beginning and ending of a worksheet, their opening activities (e.g. Do Now) from one week, or drawings over time.

Prompt students to identify patterns in their learning that have remained the same and ways that their learning shows change.

Invite students to write their observations into the sentence frame, "I began __. Now I __ and so, next I will __."

Provide students with opportunities to pursue and monitor their next step learning goals.